

**TITLE:** Academic Readiness Indicators for 2025-27

**DESCRIPTION:** The Academic and Strategic Initiatives Committee recommends the Council approve the 2025-27 Academic Readiness Indicators.

**STAFF CONTACT:** Melissa Bell, Ph.D., CPE's Vice President of Academic Excellence

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### **COMMITTEE REVIEW & APPROVAL**

The Academic and Strategic Initiatives Committee reviewed and endorsed for final approval the proposed 2025-27 Academic Readiness Indicators at its September 9, 2024, meeting.

### **SUPPORTING INFORMATION**

Per 13 KAR 2:020, CPE determines college readiness indicators. CPE staff work with institutional representatives to determine which assessments should be accepted as statewide college readiness indicators and which benchmark scores should determine readiness.

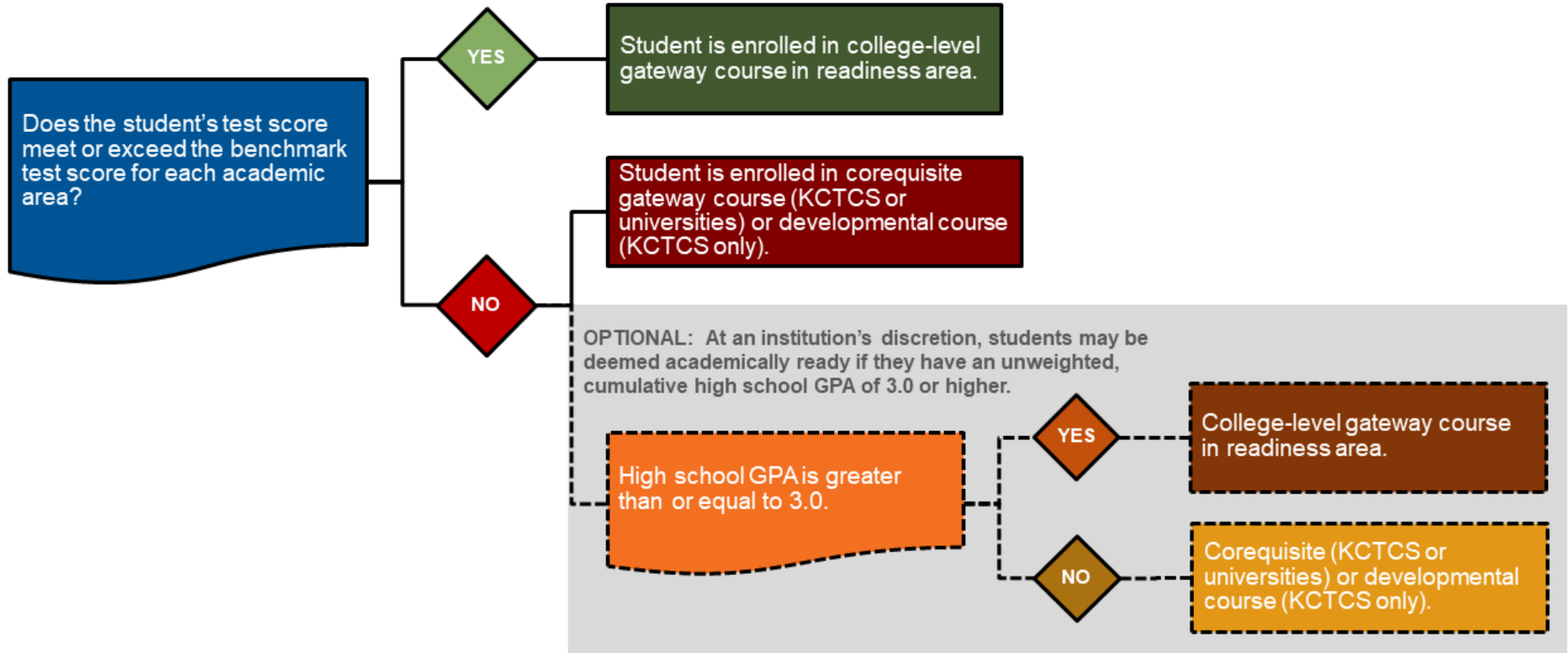
CPE met with campus representatives over the summer. CPE provided data on the use of various academic readiness exams, the relationship among the various indicators, and on gateway course exam success by each academic readiness indicator exam and high school GPA from Fall 2018 to Fall 2022, the last available data.

CPE staff recommended no changes to the current academic readiness indicators. CPE staff will collect more data from post-pandemic cohorts and conduct further data analyses to determine 1) if any exam should be added or removed from the list and 2) whether there should be any changes to the benchmark scores.



# ACADEMIC READINESS INDICATORS

Fall 2025 – Spring 2027



Area	ACT	SAT	KYOTE	GED College Readiness	Accuplacer	ALEKS	EdReady Diagnostic
English (Writing)	18	490*	6	165	250		70
Reading	20	490*	20	165	250		70
Math (Quantitative Reasoning)	19	510	22	165	250	30	55
Math (College Algebra)	22	540	14	175		46	65
Math (Calculus)	27	640	15	NA		76	

\*The chart was updated in March 2024 to reflect that College Board no longer provides subscores. An EBRW score of 490, based on CPE analysis, is the appropriate benchmark.